

Government of Andhra Pradesh

Academic & Administrative Audit of Degree Colleges (2020-21)
 Format - III A (To be Filled by Faculty and handed over to Academic Advisor)

Zone: 1

District: SRIRAKULAM

Name of the College and Address

Govt Degree college, Amadala Valasa

Name of the Lecturer

Dr. B. SRINIVASA RAO

Name of the Subject

TELUUGU

Date of Retirement:

31.12.2031

S.No

Key Indicator

Information in support of the key indicator

Predetermined Weightage (W_i) for Key Indicator

Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)

Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X W_i

KIWWGP as per Academic Advisor's grading

Guidelines

CURRICULAR ASPECTS

S.No	Key Indicator	Information in support of the key indicator	Predetermined Weightage (W _i) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X W _i	KIWWGP as per Academic Advisor's grading	Guidelines
1	Curricular Planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	Preparation and Implementation of 1. Annual Academic Curriculum Plan. 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year 2x5 = 10	30	A	30	1) All five key indicators = 3 Grade points/A 2) Any four key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade points/C 4) No Indicator = 0/D
2	Curriculum Flexibility/Enrichment	1. Additional inputs related to Curriculum of the courses taught	1) Course wise/Sem wise additional inputs Reports	10	D	0	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1
		2. Teaching Diary	Course wise/Sem wise Records for the Academic Year	2x5 = 10			
		3. Lesson Plans	Invitation Letter & Attendance	10			
		4. Active Participation in BOS					
		5. Active Participation in BOS					

II-TEACHING, LEARNING & EVALUATION										
	2. Value added courses offered & completed a) Certificate b) Diploma c) Any Online courses like MOOCs	b) Report on Certificate/ Diploma c) Any Online courses like MOOCs	2x5=10			D	0			1) All three key indicators = 3 Grade points / A 2) Any two key indicators = 2 Grade points / B 3) Any one key indicator = 1 Grade point / C 4) No Indicator = 0 / D
3	Feedback system Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b) Analysis Reports c) Action taken Report	10	10		A	10			1) All three key indicators = 3 Grade points / A 2) Any two key indicators = 2 Grade points / B 3) Any one key indicator = 1 Grade point / C 4) No Indicator = 0 / D
4	Catering to Student Diversity 1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20		A	20			1) All three key indicators = 3 Grade points / A 2) Any two key indicators = 2 Grade points / B 3) Any one key indicator = 1 Grade point / C 4) No Indicator = 0 / D
	1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on	2x5=10			A	10			

5	Teaching-Learning Process	<ol style="list-style-type: none"> 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or 3. Report on implementation of Computer/Internet assisted learning (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used 	Course wise/ Sem wise Reports	50	50	A	50	<ol style="list-style-type: none"> 1) All five key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicator = 1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	<ol style="list-style-type: none"> 1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years 	Reports and Certificates	30	30	A	30	<ol style="list-style-type: none"> 1) Any five key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicator = 1 Grade point/C 4) Below two=0/D

7	Evaluation Process and Reforms	1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment	10 10 5	30	A	30	1) All four key indicators Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3) Metrics 1, 2, 3 = 1 Grade point/C 4) Below two = 0/D	
8	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	30	1) All five key indicators = 3 Grade points/A 2) First KI Metric and any three other = 2 Grade points/B 3) First KI Metric and any two other = 1 Grade point/C 4) Below two = 0/D	
III-RESEARCH, INNOVATIONS AND EXTENSION									
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	1. Minor Research Projects 2. Major Research Projects 3. Consultancy Projects	Letter of intimation and award letters (For Current Year only)	5 10 5	20	D	0	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B	

10	Research Publications and Awards	<p>1. Papers Published in Journals / Chapters published in edited volumes</p> <p>2. Books published as single author</p> <p>3. Books published as Co-Author</p> <p>4. Papers/Chapters published as Co-Author</p> <p>(Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC - CARE Listed journals/Any book with ISBN shall be considered)</p>	10 15 10 5	60	D	0	<p>1) Any three key indicators = 3 Grade points/A</p> <p>2) Any two key indicators = 2 Grade points/B</p> <p>3) Any one key indicator = 1 Grade point/C</p> <p>4) No Indicator = 0/D</p>
11	Extension Activities	<p>Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)</p> <p>Involvement in activities related to community service</p> <p>a. Sensitising the students about the value of Community Service</p> <p>b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swacha Bharat/UBA etc)</p>	10 10	20	A	10	<p>1) All three key indicators = 3 Grade points/A</p> <p>2) Any two key indicators = 2 Grade points/B</p> <p>3) Any one key indicator = 1 Grade point/C</p> <p>4) No Indicator = 0/D</p>
12	Functional MoUs / Collaborations with Govt and Non Governmental Organisations	<p>1. Collaboration with University/ Industry/NGO/ Any other Agency</p> <p>2. Consultancy offered</p> <p>3. Amount generated through Consultancy.</p>	20	20	D		<p>1) All three key indicators = 3 Grade points/A</p> <p>2) Any two key indicators = 2 Grade points/B</p> <p>3) Any one key indicator = 1 Grade point/C</p> <p>4) No Indicator = 0/D</p>
		<p>MoUs - 5 points</p> <p>Consultancy offered - 10</p> <p>Amount generated through Consultancy - 5 points</p>	5+5		A	10	

IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES

13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library ✓ e. Nilist usage. f. Maintenance of Departmental Library X	Log books related to usage	20	20	20	A	1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D
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V - ROLE IN STUDENT SUPPORT AND PROGRESSION

14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection ✓ b. Semester wise updation and maintenance ✓ 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/ reference books) b) Handholding the slow learners (offering study material/ question banks) + 3. Offering merit Scholarships + 4. Organizing/Participation in Parent Teacher Meetings +	Reports in the NAAC format	10 10	50	50	A	1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below two=0/D
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15	Student Progression	Report on Programme/Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	30	A	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator=0/D
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VI-

16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committue reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	40	A	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D	
VII - BEST PRACTICES									
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	20	A	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D	
VII - BEST PRACTICES				500					
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	20	A	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D	
Total				500					
Total Grade points				410					

Name & Signature of the Principal

Name & Signatures of the Academic advisors

Name & Signature of the Lecturer

- 1)
- 2)
- 3)